

Mrs. Rizzo's 6th Grade ELA Class
Course Participation Rubric – STUDENT EDITION

	Academic Social Skills	Readiness to Learn / Study Skills	Homework	Classwork	21st Century College and Career Readiness
Meeting Expectations	<p>20 points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Takes initiative in completing tasks in the classroom. <input type="checkbox"/> Shows independence in daily routines. <input type="checkbox"/> Communicates needs to the teacher. <input type="checkbox"/> Accepts and embraces challenges. <input type="checkbox"/> Focused, on-task, and a role model for others in the classroom. <input type="checkbox"/> Does not require support and/or assistance from the teacher. 	<p>20 points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently arrives prepared for class and ready to learn <input type="checkbox"/> Demonstrates high levels of organization <input type="checkbox"/> Is motivated and takes ownership of his/her learning. <input type="checkbox"/> Produces notes and other materials that demonstrate effort. 	<p>20 points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently completes the assigned homework and rarely misses a task, if at all. <input type="checkbox"/> Gives his/her best efforts to complete assigned tasks. <input type="checkbox"/> Homework consistently reflects high levels of care and pride in work. 	<p>20 points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently completes assigned classwork tasks <input type="checkbox"/> Voluntarily and actively participates in classroom activities on a daily basis <input type="checkbox"/> Consistently remains focused and on task; <input type="checkbox"/> Contributes to class discussions in a meaningful way (actively listening, asking questions, or adding to class discussion) <input type="checkbox"/> Shows leadership in group activities. 	<p>20 points</p> <p>Student consistently shows the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Responsible and contributes to our community. <input type="checkbox"/> Clearly and appropriately communicates with the teacher. <input type="checkbox"/> Understands the consequences of actions. <input type="checkbox"/> Responsibly uses technology. <input type="checkbox"/> Uses critical thinking to solve problems.

App roac hing Exp ecta tion s	<p>15 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Completes tasks in the classroom. <input type="checkbox"/> Shows independence in daily routines. <input type="checkbox"/> Sometimes communicates needs to the teacher. <input type="checkbox"/> Frequently focused, on-task, but may need some re-direction from the teacher. 	<p>15 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Usually arrives prepared for class and ready to learn <input type="checkbox"/> Demonstrates organization <input type="checkbox"/> Is mostly motivated and takes ownership of his/her learning. <input type="checkbox"/> Often produces notes and other materials that demonstrate effort, but may also require direction. 	<p>15 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frequently completes the assigned homework, but may have missed a few. <input type="checkbox"/> Frequently gives his/her best efforts to complete assigned tasks. <input type="checkbox"/> Homework reflects high levels of care and pride in work, but not always. 	<p>15 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Usually completes assigned classwork tasks <input type="checkbox"/> Frequently participates in classroom activities but sometimes requires re-direction <input type="checkbox"/> During class discussions, usually contributes by actively listening, responding, and/or asking questions. 	<p>15 Points</p> <p>Student frequently demonstrates the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Responsible and contributes to our community. <input type="checkbox"/> Clearly and appropriately communicates with the teacher. <input type="checkbox"/> Understands the consequences of actions. <input type="checkbox"/> Responsibly uses technology. <input type="checkbox"/> Uses critical thinking to solve problems.
Not Mee ting Exp ecta tion s	<p>10 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely completes tasks in the classroom. <input type="checkbox"/> Does not show independence in daily routines. <input type="checkbox"/> Does not communicate needs to the teacher. <input type="checkbox"/> Often unfocused and off task; frequently needs re-direction from the teacher. 	<p>10 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely arrives prepared for class and ready to learn <input type="checkbox"/> Limited organization <input type="checkbox"/> Unmotivated and does not take ownership of his/her learning. <input type="checkbox"/> Produces notes and other materials that lack effort to learn. 	<p>10 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely completes the assigned homework <input type="checkbox"/> Rarely gives his/her best effort to complete assigned tasks. <input type="checkbox"/> Homework does not reflect care and pride in work 	<p>10 Points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely completes assigned classwork tasks and does not produce his/her best work <input type="checkbox"/> Usually does not participate in classroom activities and often requires teacher re-direction <input type="checkbox"/> During class discussions, usually does not contribute by actively listening, responding, and/or asking questions. 	<p>10 Points</p> <p>Student rarely demonstrates the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Responsible and contributes to our community. <input type="checkbox"/> Clearly and appropriately communicates with the teacher. <input type="checkbox"/> Understands the consequences of actions. <input type="checkbox"/> Responsibly uses technology. <input type="checkbox"/> Uses critical thinking to solve problems.

Scoring Guide

	Academic Social Skills	Study Skills	Homework	Classwork	21st Century CCR
Meeting Expectations	20	20	20	20	20
Approaching Expectations	15	15	15	15	15
Not Meeting Expectations	10	10	10	10	10

Total Points: _____/100